

Can the lifecourse approach help shape public health policy?

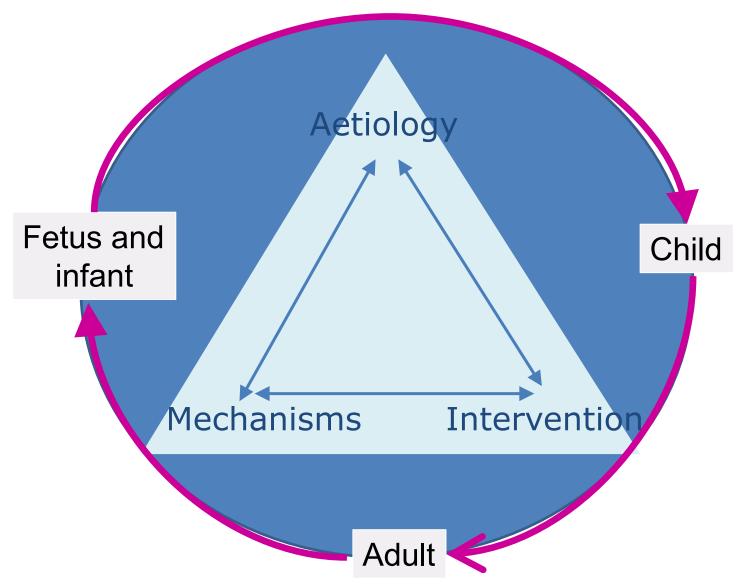
Amanda Sacker

International Centre for Lifecourse Studies in Society and Health

16th National Health Promotion Conference Promoting good health throughout the lifecourse Thursday 29th June 2015 Messe Lucerne

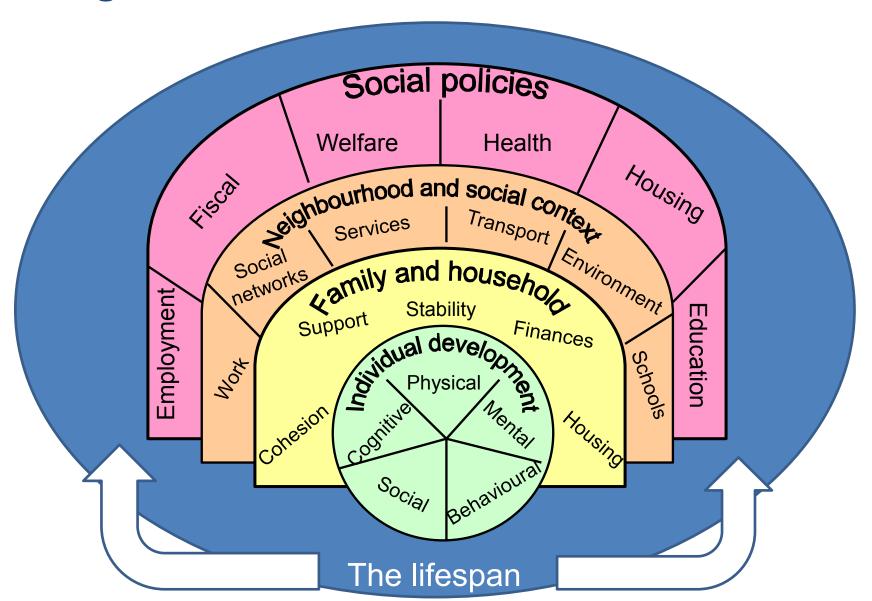


Lifecourse epidemiology





Ecological model of health across the lifecourse





Intervening

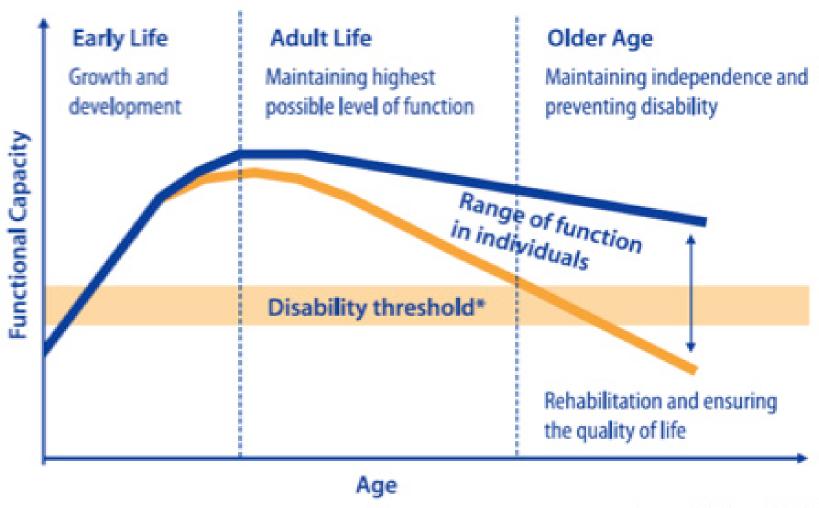
- When?
- Where?
- Who?
- How?



WHEN?

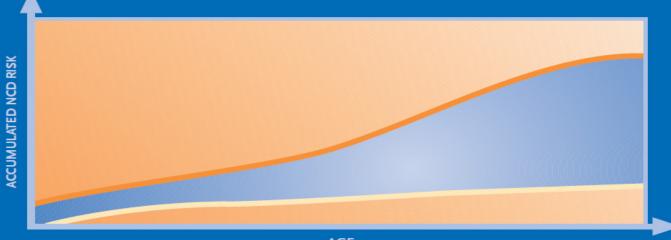


Functional capacity across the lifecourse



*UCL

Life course perspectives on coronary heart disease, stroke and diabetes



AGE

The evidence and implications for policy and research



Ageing and Life Course
Department of Noncommunicable Diseases Prevention and Health Promotion
Noncommunicable Diseases and Mental Health Cluster
WORLD HEALTH ORGANIZATION



WHERE?

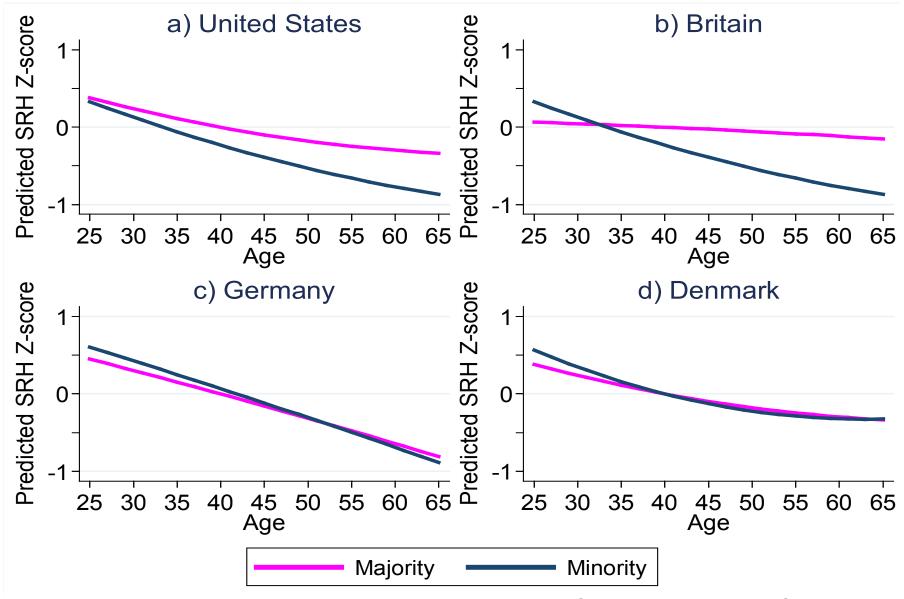


i) Lessons from cross-national lifecourse research

- Generality of findings
 - From one society to others
- Impact of variation in
 - Institutional settings
 - Social structures
 - Historical development
 - Welfare provision



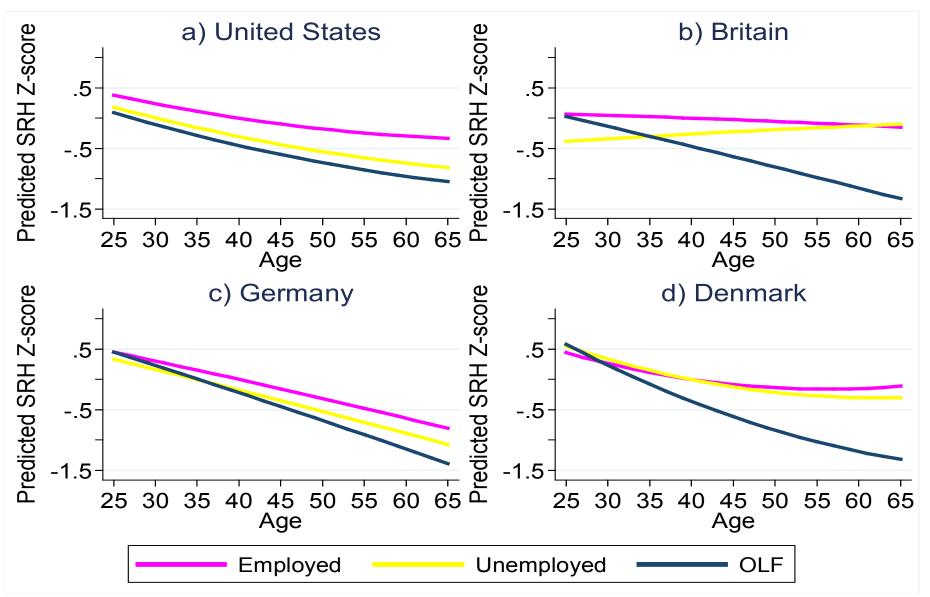
Health decline by minority status



Sacker A et al. (2011) JECH 65(2):130-6



Health decline by employment status



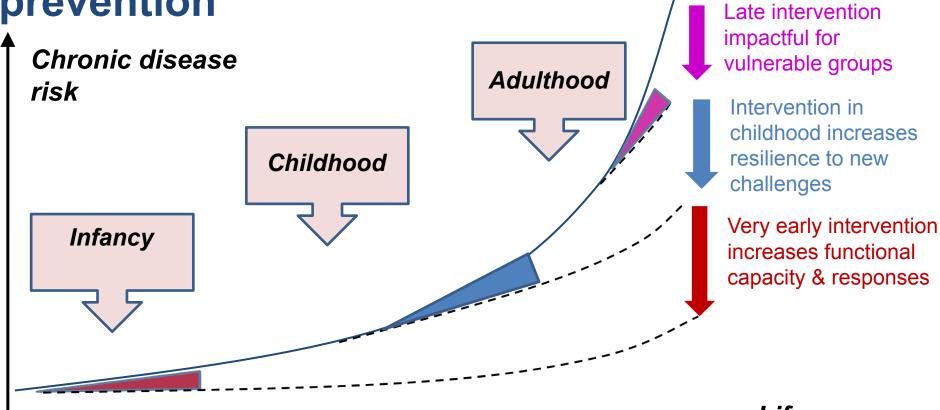
Sacker A et al. (2011) JECH 65(2):130-6



WHO?



Lifecourse strategy for disease prevention



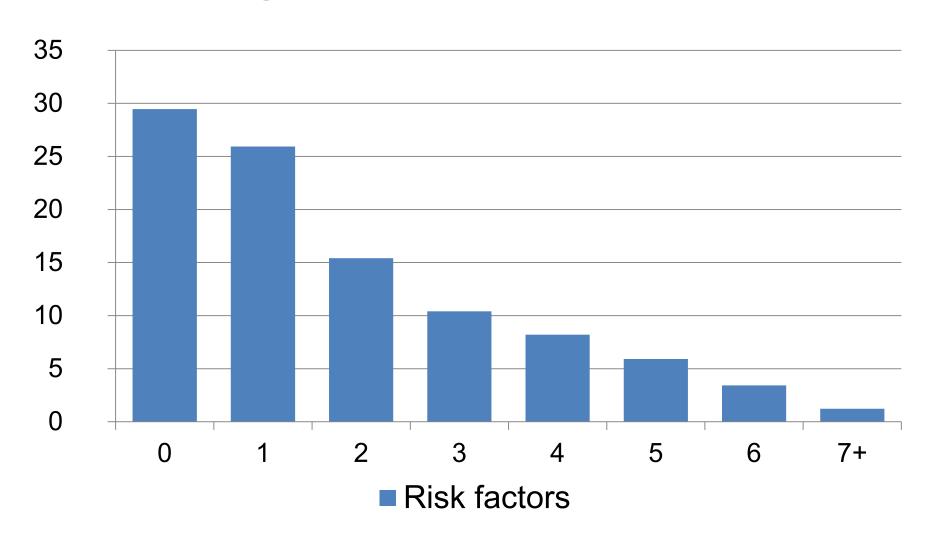
Life course

Plasticity

Inadequate response to new challenges

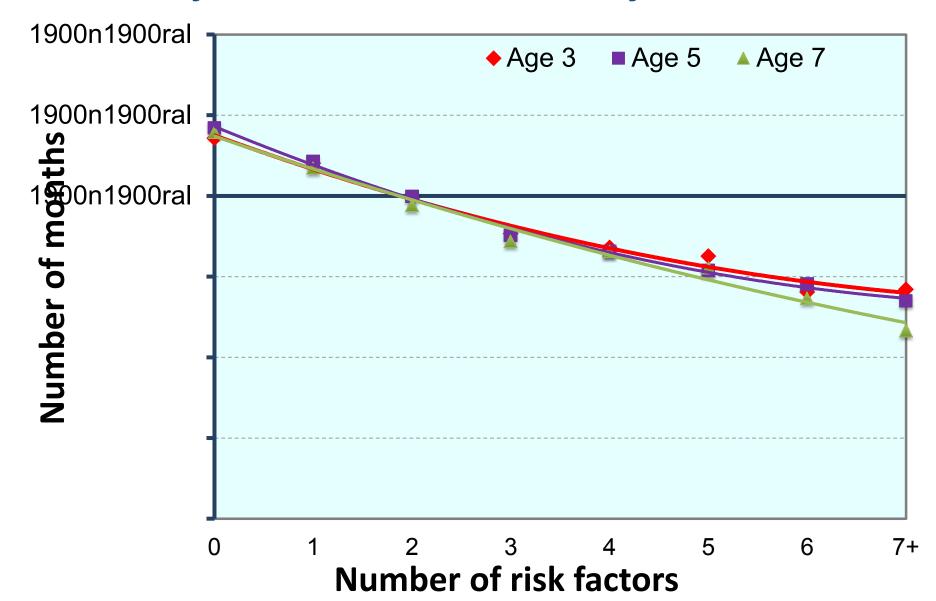


Percentage of children exposed to risk factors at age 3



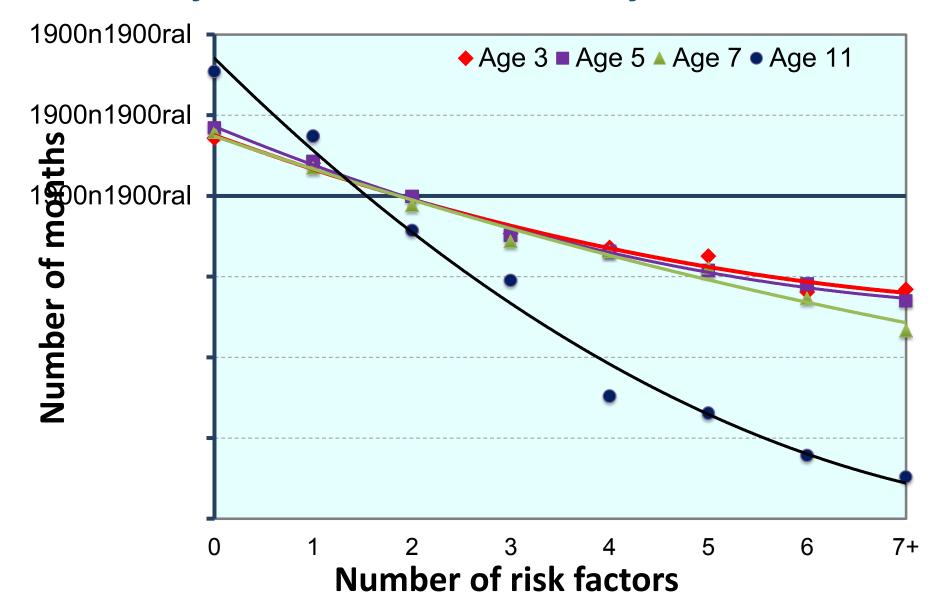


Verbal ability: months ahead or behind by no. of risk factors



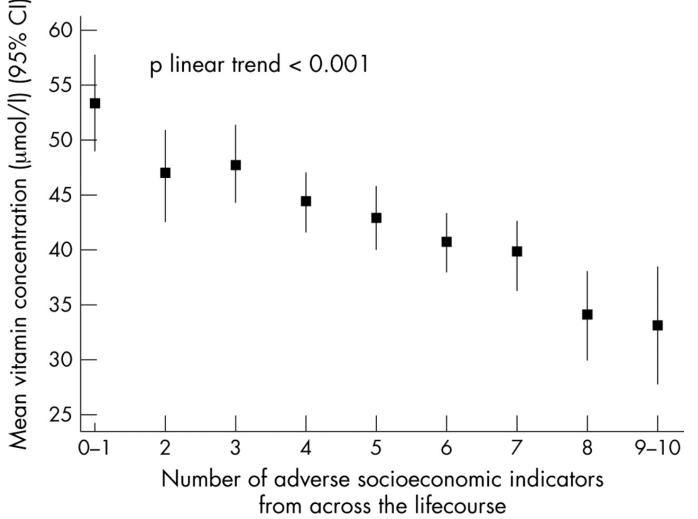
UCL

Verbal ability: months ahead or behind by no. of risk factors





Mean vitamin C concentrations by number of adverse life course indicators among British women aged 60–79 years.



Lawlor D A et al. Heart 2005;91:1086-1087





HOW?



Breastfeeding associations over the lifecourse

Birth -School Young Adults to Established Older Adults 5yrs Early Aged >65yrs Adults Years Children 18 to 64yrs 5-18yrs Obesity/CVD Health risk Developmental milestones Social mobility Cognition Stress biomarkers Behaviour



Summary

Shown that the lifecourse perspective by considering

- Social, physical and psychological hazards
- Behavioural, biological and psychosocial processes
- Risks at all stages of the life span
- Specificity of influences across populations

Can inform policy makers on the

Targeting, timing, setting and mode of interventions



Summary

- More research to be done on
 - The importance and process of intergenerational transmission of risk
 - The interplay between genetic and environmental exposures
 - How the social "gets under the skin" to affect our biology



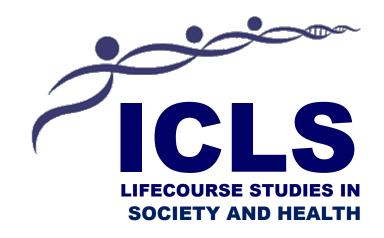


Life Gets Under Your Skin

Edited by Professor Mel Bartley



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